

Parenting Styles and Oppositional Behaviour Among School Going Boys

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The present study aimed at investigating the relationship of parenting styles with oppositional behaviour of school going children. It was hypothesized that authoritative parenting style will be negatively while authoritarian and permissive parenting styles will be positively related to oppositional behaviour (reported by mother and teacher separately) of school going boys. The study was based on correlational research design. The participants included teachers and parents of 55 school going boys. The oppositional behaviour was measured by Child and Adolescent Disruptive Behaviour inventory (Burns, 2010) and parenting styles by Parenting Styles and Dimensions Questionnaire (Robinson, Mandelco, Olsen, & Hart, 2001). Correlation analysis indicated a significant positive relationship of authoritarian and permissive parenting styles of both parents with child oppositional defiant behaviour toward adults and toward sibling as reported by mothers; however, correlations for teacher reported behaviour and parenting styles were not significant. It was concluded that parenting styles have relationship with boys' oppositional behaviour especially in home settings.

Keywords: Oppositional behaviour, parenting styles, authoritarian parenting, permissive parenting